CANADA EXCELLENCE RESEARCH CHAIRS – PROFESSOR

Location: Québec or Montréal

TÉLUQ University, located in Montréal and Québec (Canada), invites candidates to apply for one or two prestigious Canada Excellence Research Chair (CERC) opportunities.

ABOUT TÉLUQ

Founded in 1972, TÉLUQ University is the only French-language university in North America offering all its courses via distance education. Every year, nearly 18,000 undergraduate and graduate students obtain their university education from TÉLUQ. TÉLUQ offers 430 courses and 125 programs. Their content is designed by professors who are experts in their field in collaboration with education technology and media production specialists.

The pedagogical methods and tools used at TÉLUQ− online course environments, learning approach, personalized support, digital and printed materials − are intended to promote accessibility to quality education as well as to facilitate student success. Through a student-centered pedagogy, TÉLUQ intends to embody the distance university of the future both nationally and internationally, particularly within the French-speaking world.

TÉLUQ University has established its foundations on fundamental values that it continues to advocate, while ensuring that they continue to be intimately linked to the evolution of society:

- Innovation,
- Commitment,
- Respect,
- Integrity,
- Collaboration.

CANADA EXCELLENCE RESEARCH CHAIRS

Launched in 2008, the CERC Program supports Canadian universities in their efforts to build on Canada's growing reputation as a global leader in research and innovation and attract world-renowned researchers to Canada. These awards are among the most prestigious and generous available globally.

Following a rigorous and highly competitive selection process, the CERC program awards successful researchers and their teams either $4M or $8M over eight years to establish ambitious research programs at Canadian universities. The two award values recognize the varying costs of research within different research disciplines and aims to be inclusive of all areas of research.

The objectives of the program remain to:

- strengthen Canada’s ability to attract the world’s top researchers, in order to be at the leading edge of breakthroughs in ST&I priority areas expected to generate social and economic benefits for Canadians;
- help Canada build a critical mass of expertise in ST&I priority areas identified by the Government of Canada;

- create a competitive environment to help Canadian institutions, in their pursuit of excellence in their research, attract a cadre of world-leading researchers; and
- contribute to branding Canada as a location of choice for world-leading research, science and technology development, alongside other federal programs with similar objectives.

The program imposes no restrictions on nominees about nationality or country of residence. Employment and Social Development Canada and Immigration, Refugees and Citizenship Canada have established procedures to allow non-Canadian chairholders to work in Canada. Members of the Chair's team may also be eligible for an expedited work permit.

FIELDS OF RESEARCH

TÉLUQ considers applications from outstanding researchers in research areas that are part of its four (4) main research axes and its five (5) emerging research axes. A maximum of **two (2) candidates** may be appointed to the CERC program.

TÉLUQ is unique because it is modelled exclusively on distance education approach. Hence, its four main areas of research are influenced by this special characteristic and have made TÉLUQ one of the leaders in distance education research worldwide:

1. **Teaching and learning in the digital and media age.**
   This field is at the heart of the University's creation and brings together several researchers from the institution. Research focuses especially on the understanding of issues specific to digital and media literacy, the dynamics and assessment of learning, academic success, the systems and organization of education, and continuing education. Various infrastructures contribute to supporting research in this field, including the Canada Research Chair in Media Education and Human Rights, the Canada Research Chair on the socio-organizational challenges of the knowledge society and the LICEF (Laboratory in Cognitive Informatics and Training Environments) institute.

2. **How people function, life course, human thought, and interpersonal relationships.**
   This field mobilizes several types of research on individual development, mental health, safe behaviors, and social exclusion.

3. **Intelligent system, Information science and technologies.**
   This field covers the design, the modeling, the engineering, and the architecture of information systems and networks, as well as virtual environments. The Canada Research Chair in Biomedical Data Analysis, the LICEF institute and the Dot-Lab Laboratory are the main research units in this field. Within these research units, several researchers work in the field of artificial intelligence such as information retrieval, data mining, machine learning, digital vision, and intelligent human-machine interfaces. This research is applied in different sectors such as the health, education, environment, and organization management sectors. In addition, four professors are members of the INTER group, a strategic group of Québec research funds in this field.

4. **Social, organizational, and professional transformations in the context of internationalization, computerization, and multiculturalism.**
   This field includes the work of the Jacques-Couture Institute and the Canada Research Chair in Ethical Judgment. This area covers research on social innovations and workplace

change, the management of organizations and business rules, as well as research on the challenges of population displacement, reception conditions for newcomers, and cultural exchanges.

In recent years, five (5) other areas of research have been developed and thus, reflect the vitality and innovative nature of research:

- Ecological Systems and Environmental Health;
- Communications and culture in the digital age;
- Management of intellectual property, knowledge and intangible assets;
- Occupational health and safety;
- Entrepreneurship.

CANDIDATS

In accordance with the CERC program, candidates should be internationally recognized leader in their fields whose accomplishments have made a major societal impact.

Successful candidates must have a Ph.D. or equivalent in a discipline appropriate to the field of research, be engaged in a program of research, and have a demonstrated record of excellence in scholarly research and teaching.

Nominees must be full professors or associate professors expected to be promoted to full professor within one or two years of the nomination. Alternatively, if they come from outside the academic sector, nominees must possess the qualifications necessary to be appointed at these levels.

Researchers who hold a full-time academic appointment at a Canadian institution are eligible to be nominated; however, they may not be nominated by the institution at which they currently hold their appointment. If an institution nominates a researcher who is currently at a Canadian institution, the institution must demonstrate the net benefit to the country in moving the researcher from one Canadian institution to another. If the applicant is a Canadian Indigenous (First Nations, Inuit, or Métis) researcher based in Canada, the impact can be at the international level and/or at the community, regional or national level.

Assessment of candidates will be based on research excellence, as reflected in the number and quality of peer-reviewed publications, previous success securing research support and other evidence of impact.

Important note: Applicants should have fluent written and oral communication skills in English or French. However, the selected candidates should be to become fluent in French after two years of employment.

INSTITUTION COMMITMENT TO EQUITY, DIVERSITY AND INCLUSION

TÉLUQ's commitment to equity, diversity, and inclusion is central to the University's mandate as a research-intensive institution of higher learning and a community leader. As indicated in its 2021-2024 strategic plan, TÉLUQ University is committed to becoming an example of equity, diversity and inclusion.

TÉLUQ's understands that our pursuit of research excellence and our commitment to equity, diversity, and inclusion are mutually supporting.

The University invites applications from all qualified individuals. TÉLUQ is committed to employment equity and diversity in the workplace and welcomes applications from women, members of racialized groups, Indigenous peoples, persons with disabilities, persons of any sexual orientation, and persons of any gender identity or gender expression.

TÉLUQ recognizes the potential impact that legitimate career interruptions can have on a candidate's record of research achievement. These leaves will be taken into careful consideration during the assessment process. Potential candidates are encouraged to explain within their application the impact that career interruptions have had and to submit a full career or extended CV.

How to Apply

Applications will be reviewed by a multi-disciplinary committee and must include the following:

- A cover letter, which specifies which one of the areas of the fields of research section you are applying to.
- A detailed curriculum vitae
- A plan identifying the proposed research program, including how you embed Equity, Diversity, and Inclusion principles in your research. (Maximum 5 pages)
- A description of your most significant contributions to your field and how your contributions connect with your research plan. (Maximum 2 pages)
- A statement of your teaching and mentoring philosophies, including how you embed Equity, Diversity, and Inclusion principles in teaching and mentoring. (Maximum 2 pages)
- The names and email addresses of three referees.

The application should be submitted as a single PDF file to the research and planning officer, yoann.dessery@teluq.ca. The review of applications will begin on **August 1st, 2022** and continue until the positions are filled.

The CERC nomination is a two-stage process where applicants first apply to the job posting at the institution. The successful candidate must agree to prepare an application file with the establishment to submit an application to the CERC program (by October 13, 2022 at the latest). TÉLUQ University's Office of Research Services will provide support to the successful nominees for application development including budget development and proposal development, review, and editing.

Successful candidates will be appointed as faculty members, to an appropriate Department, School, or Faculty as early as June 2023. Duties will include research, teaching, and service to the community. The appointment will be conditional upon the successful award of the CERC to the candidate. Awardees will have up to 12 months to take up the award after the notice of award and acceptance have been signed by all parties.

Accommodations are available for applicants with disabilities throughout the application and recruitment process. If you require accommodations, please contact yoann.dessery@teluq.ca.